Department of Education

Region V

Pili District

**SCHOOL OF THE FUTURE**

San Jose, Pili, Camarines Sur

**Lesson Plan in English 6**

Grade VI-Rizal

February 17, 2015

1. **OBJECTIVE**

After the sixty-minute lesson, at least 75% of the pupils are expected to:

1. use preposition and prepositional phrase in sentences correctly.
2. **SUBJECT MATTER**
3. Topic: Using Prepositions and prepositional Phrase
4. Reference: English for You and Me Language Textbook, p. 151-152

 English for You and Me Teacher’s Manual, p. 56

 English Expressways 5 Language textbook, p. 243-245

1. Materials: LCD projector, Power point presentation, cartolina, marker, chalk, chalkboard, metacards, chart
2. **PROCEDURE**

|  |  |  |
| --- | --- | --- |
| **Teacher’s Activity** | **Pupils’ Activity** | **Materials** |
| 1. Preparatory Activities
2. Opening Prayer

Leader for the day, please lead the prayer.1. Greetings

Good Morning class.1. Checking of Attendance

Who is absent today?1. Checking of Assignments

 Please pass you preparations and I will be the one to check it.1. Review

 What was our previous topic in English? Thank you. To test if you really have mastered the topic, let us have a game. I will divide you into two groups. You will identify if the underlined word is used as an adverb or an adjective. I have here a score chart to indicate the scores of each group. Is the instruction clear?Alright, let us begin.1. He works hard from dawn to night.
2. I have enough clothes.
3. I stand tall as I face the president.
4. The baby is crawling fast.
5. Ben finishes his first task.

Very good. Clap your hands for the winners. It seems that you listened to your teacher very well. So, that means you are now ready to our next lesson. Are you?1. Motivation

Have you been to a forest?What do you usually see in the forest?Where do you usually see coral reefs?1. Development of the lesson
2. Activity

I have here pictures of forest, scenery under the sea, a busy street and in a mall that we will use in our activity. I have here four sets of activity card. The instructions are already written here. I will group you into four. Choose a leader and a secretary. The leader will go in front and pick an activity card together with a cartolina and a marker. You must finish your activity in five minutes. Here are the rubrics on how I will rate your group. Will you please read it?Do you have any questions about the activity?You may now start. 1. Group Presentation

Group 1 please present your output.Very good. Clap your hands for Group 1. Next group please.Thank you. Clap your hands for group 4. Please take your seats.1. Valuing

What is the current situation of our natural environment like our forests and seas nowadays?What should you do to solve this problem?What else? That’s right. Why do we need to take care our environment?1. Analysis

Very good. Let us check your work. (Teacher continues to check.) The sentences you’ve made are all correct. Clap your hands for a good job.(Teacher encircles the preposition in the sentences from the pupils’ output and let the pupils read them.)What do you think are these words?The words that I’ve encircled are called prepositions. The word preposition literally means *placed before*. Notice the words after the prepositions. What kind of word are these?Very nice. So what is now the meaning of preposition?Very good. Preposition is a word placed before a noun or pronoun to show its relation to some other word in the sentence. It also expresses time, place and direction. Can you now encircle the other prepositions that were used in the sentences you made?Very nice. Here are other examples of commonly used prepositions. Who wants to read it?Which word in the list you are not very familiar of?You already know what is a preposition, right? How about the prepositional phrase? (The teacher will underline the phrases and let the pupils read them.)Nice observation. Prepositional phrase is a group of words that begin with a preposition and ends with a noun or pronoun as objects of preposition. For example,  in the field on the table under the chairNow, can you underline the phrases that were used in the activity?Very good.1. Abstraction/Generalization:

Did you now understand preposition and prepositional phrase?So again, what are prepositions? Please write in on the board.Very good. How about prepositional phrase? Please write it also on the board.1. Application

Very good. It seems that you understand our lesson. To test further your understanding, let us have another activity. This time, I will group you into eight. I will give each group a copy of a poem. You will underline the prepositional phrases and encircle the preposition that you will find in it. After 2 minutes, the most number of underlined prepositional phrases and encircled prepositions will win a prize. Do you have any questions?Are you ready?Time starts now.Alright. Time’s up. That’s enough. Exchange papers with another group.Now let us check. What were the prepositional phrases that you found in the poem?Let us clap our hands for group \_\_. Congratulations. You may claim your prize from me after class.Let us also congratulate ourselves for learning a new lesson today. So let us do the Dora clap. It goes this way. We did it. We did it. Hooray!Now let us do the Dora clap. Go!Please take your seats.So do you now really understand our lesson about preposition and prepositional phrase? At this point you are now ready for my basket of prepositions and prepositional phrases. I will ask a student to pick one from the basket. When you pick a preposition, you will place it in the sentence on the board where it should be placed but if you pick a prepositional phrase, you will use it in a sentence.Are the instructions clear?Okay Ivy, kindly pick one.Very good. Other hands please.Very good. It looks that you are really learning.Do you have any questions regarding our topic? |  Classmates please stand and let us pray. In the name of the Father, of the Son and of the Holy Spirit Amen. Almighty Father we praise and thank you for this day. Watch over us as we go about our work and studies. Help us dear Lord to be obedient to our teachers, kind to our companions, diligent to our studies that we may merit the blessing to our self, school, and beloved country, the Philippines. Amen. Good Morning Teacher Alpha! None teacher (Pupils pass their preparations.)Our previous topic in English was about words that can function as adverbs or adjectives.

|  |  |
| --- | --- |
| GROUP | SCORE |
| 1 |  |
| 2 |  |

 Yes teacher. Adverb  Adjective Adverb Adverb AdjectiveYes, we are.Yes teacher.I can see many trees in a forest.We can see the coral reefs under the sea.

|  |  |
| --- | --- |
| CRITERIA | GROUP |
| 1 | 2 | 3 | 4 |
| Correctness |  |  |  |  |
| Cooperation |  |  |  |  |
| Discipline |  |  |  |  |
| Presentation |  |  |  |  |

Legend:* Very good
* Good
* Fair

None teacher. Good Morning everyone! This is the output of Group 1. The deer is standing on the grass. The bird is on the tree. (Groups 2-4 present their output.)Our environment is now polluted.The trees in our forests are now decreasing.The habitats of the animals are being destroyed.I will plant trees so that the animals in the forest will have a habitat.I will not throw garbage into the river so that it will not poison the fishes.We need to take care of our environment because it is where we live.Prepositions.Noun and pronoun.Prepositions are words placed before a noun or a pronoun.beside, behind, across, nearabout before underabove between downacross beside nearalong behind fromamong below throughNone teacherPrepositional phrases are words that begin with a preposition.beside the treeacross the streetnear the lakeYes teacher.Prepositions are words placed before a noun or pronoun to show relation to some other word in the sentence. It also expresses time, place or direction.Prepositional phrase is a group of words that begins with a preposition and ends with a noun or pronoun as object of preposition.None teacher.Yes teacher.(Pupils rush to do the activity.)(Pupils recite the answer.)We did it. We did it. Hooray!Yes teacher.Yes teacher(Ivy picks one preposition and placed it in the sentence where it should be placed.)(Pupils actively participate in the activity.)None teacher. | score chartLCD ProjectorActivity cards, markerRubric chartcartolinachalkmetacardsmetacardschalkLCD Projector,Power point presentationmetacardschalkChalkchalkCoupon bond,Ball penLCD ProjectorBasketColored papersMetacards |

1. **EVALUATION**

Instruction: Look at the pictures and make a sentence out of it using the prepositions in the box.

|  |
| --- |
|  across near through behind beside far |



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **ASSIGNMENT February 17, 2015**
3. Write your own sentences using the following prepositions.

1. inside

1. at
2. far
3. into
4. during

 Prepared by:

 BERSABAL, MARIA ALPHA S.

 Student Teacher