

Chief  
1-11-18

School OF The Future  
San Jose Pils, Camarines Sur

Detailed Lesson Plan in English for  
Grade J (Burgos)

January 11, 2018

I. Objectives:

At the end of the discussion, the pupils are expected to:

1. Choose the number of syllables of the words given in a box
2. Write the number of syllables of the words given.
3. Give the number of syllables of the words given.

II. Subject Matter:

A. Topic: The number of syllables of given words

B. Reference:

C. Materials: Visual aid, printed materials, manila paper, pencil pen

D. Skills: Listening and analysing

E. Concepts: Recognising syllables in words makes spelling and reading an easier task for children.

F. Values Integration: Listening, understanding, cooperation participation

G. Time Frame: 50 mins.

H. Methodology: 3I's (Introduction, Interaction, Integration)

III. Procedure:

Teaching Hints	Teacher's Activity	Pupil's Activity
A. Preliminary Activities		
1. Greetings	Good morning children!	Good morning Ma'am!
2. Opening Prayer	Prayer leader, please lead the prayer.	(Assigned pupil leads the prayer.)
3. Securing the orderliness of the classroom	Before you take your seat, kindly arrange your chairs and pick-up the pieces of papers / plastics that you may see on the floor.	
4. Checking of attendance	Class leader, do we have any absences for today? That's good to hear!	None, Ma'am Everybody is present.
5. Checking of assignment	Children, do I give you an assignment?	Yes, Ma'am.



Now do you have any questions or clarifications regarding this topic?

None, Ma'am!

If none, then congratulations to all of you, you did a great job today!

#### IV. Evaluation

Give the number of syllables of each word. If there is more than one syllable, write the number.

1. Do + tor = two syllables

2. For + ti + tude = three syllables

3. Cor = one syllable

4. Or + ga + nic = three syllables

5. Pa + tri + arch = three syllables

#### V. Assignment

What is the number of syllables of each word. Encircle the number.

1. Water = one syllable

2. elephant = 1, 2, 3, 4

3. hug = 1, 2, 3, 4

4. watermelon = 1, 2, 3, 4



That's right. Please pass your assignment forward. I'll be the one to check your preparation later.

## B. Recall

Last morning, we discussed the telling and asking sentence.

Now can you tell me class, is this telling or asking sentence?  
(show asking sentence)

Yes,

why?

Very Good!

How about this?

(show telling sentence)

Nice!

I'm glad you remembered.

## C. Introduction

### 1. Motivation

Now I have here some sentences, you are going to determine each sentence whether it is a telling or asking sentence.

Please get your booklet and number it from 1-5.

(The teacher post the sentences on the board.)

Write TS if the sentence is a telling sentence, while write AS if a sentence is asking sentence.

Pupils Activity:

1. Mother is cooking.

2. Is it raining?

3. I go to church every Sunday.

4. I like the flower.

5. Can I borrow your pen?

(After pupils, teacher will choose some pupils to answer the sentences on the board.)



Very good children!  
You did a great job!

## F. Integration

It seems that you already understand now the lesson. So now please get your booklets and answer this.

(the teacher post the activity)

Pupils Activity!  
Instruction: What is the number of syllables of each word.

wa + ter + me + lo = \_\_\_\_\_

ap + pe = \_\_\_\_\_

ba + na + na = \_\_\_\_\_

fish = \_\_\_\_\_

flo + wers = \_\_\_\_\_

Are you done class?  
Now who wants to answer the activity in front?  
(the teacher choose some pupils)

Thank you!

## F. Generalization

Children, what did you learned from our topic for today?

Very Good!

Now what is number of syllables of the word animals?

Yes, \_\_\_\_\_

Very Good!

Yes, Ma'am!

(Pupils raising their hands)

I learned to count the number of syllables in every word.

Three!



## 2. Presentation of the Lesson

Children, our lesson this morning is about the number of syllables of given words.

## 3. Discussion

When we say number of syllables of a word, we are going to count the syllables of a given word.

Example: hot dog

(the teacher claps her hands on every syllables)

(pupils listen attentively)

hot (clap) - dog (clap) so two is the number of syllables in the word hot dog.  
another, win (clap) - dow (clap)  
potato. po (clap) - ta (clap) - to (clap)  
you hear it class? I clap three times so the number of syllables in the word potato is three.

(the teacher continue giving some words and clapping her hands.)

## D. Interaction

Now I'll prepare here some words, you are going to choose the number of syllables of the words in the box that has a number. Encircle the number you choose.

Pupils activity:  
Directions: Read the word in each box then encircle the number of syllables of each word given.

Picture paper 1 2 3	Picture car 1 2 3	Picture pencil 1 2 3
Picture eleven 1 2 3	Picture flowers 1 2 3	Picture table 1 2 3
Picture star 1 2 3	Picture key 1 2 3	Picture butterfly 1 2 3

(after awhile, the teacher will choose some pupils to answer the activity on the board.)