

Did you enjoy the activity?
 Yes, Ma'am!

F. Generalization

Now, what did you learn from this activity?

We learn that the month, date and day are written in the calendar.

What is the day of the week?

Again, what is before April children?

March!

Very Good!

How about between Monday and Wednesday?

Tuesday!

Correct!

What is the day of February 23?

(The pupils refer to their calendar.)

Friday!

Very Good!

Now, do you have any questions or clarifications regarding the topic?

If now, then congratulations you did a great job today!

Monday	1	January
Tuesday	2	February
Wednesday	3	March
Thursday	4	April
Friday	5	May
Saturday	6	June
Sunday	7	July

5. Checking of Assignment

Children, do I give you an assignment?

Yes, Ma'am.

That's right. Please pass your assignment. I'll be - the - to check your preparation later.

B. Recall

Children can you - tell me the names of days in a week?

Yes, Ma'am!

Okay, very good!

What are those?

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

Very Good!

How about the months in a year?

January, February, March, April, May, June, July, August, September, October, November, December.

Very Good!

Let us clap our hands!

C. Introduction

1. Motivation

Teacher prepares a list of pupils celebrating their birthdays for the month of February. She displays a big calendar for the month of February on the board. She asks the celebrants to circle the date of their birthdays. Let the class sing "Happy Birthday" for them.

(Pupils sing the song)

2. Presentation of the Lesson

This afternoon, we will learn how to find the day in the calendar.

3. Discussion

The teacher will ask one pupil if when is his birthday. What is your birthday?

January 22!

Okay, what day is January 22?

Monday!

Very good!

Now we have done a -

School OF The Future
San Jose Pili, Camarines Sur

Detailed Lesson Plan in Mathematics for
Grade I (Bungos)

January 31, 2018

Handwritten signature and date:
1-31-18

I. Objectives:

- At the end of the discussion, the pupils are expected to:
1. Determine for day in the month using a calendar.
 2. Can be able to write the month, date and the day of a given event.
 3. Supply the missing day of a given month and date.

II. Subject Matter:

- A. Topic: Finding the Day in a Calendar
- B. Reference:
- C. Materials: Visual aid, colored paper, calendar
- D. Skills: Recognizing dates in the calendar.
- E. Concepts: knowing and familiarizing dates, months, and day in the calendar
- F. Values Integration: Listening, Analyzing, Appreciation
- G. Time Frame: 50 min.
- H. Methodology: 3 I's (Introduction, Interaction, Integration)

III. Procedure:

Teacher's Activity	Pupil's Activity
Reaching Hints A. Preliminary Activities 1. Greetings 2. Opening Prayer 3. Securing the orderliness of the classroom 4. Checking of Attendance	Good afternoon, Ma'am! (Assigned pupil leads the prayer.) (Pupils do what is said.) None, Ma'am Everybody is present. Very good!

Let's look at the month of February.

Okay, what day is February 20?

Very good! it's Tuesday how did you know that it's a Tuesday?

Very good!

How many days are there in February?

That's right!

D. Interaction

Get your books and draw a cake shape. Inside the cake, write the month of your birthday, the date and the day.

(The teacher will show example)

Please use calendar.

(The pupils will look at the month of February at their own calendar.)

Tuesday!

Because we look at the upper part of the same column of the date teacher.

28!

Pupils Activity:



E. Integration

It seems that you really understand now the lesson children. Now I will divide the class into 3 so this will be the group 1, group 2, and group 3.

Pupils Activity:

January	1	Monday
February	14	Wednesday
June	24	Sunday
November	1	Thursday
December	25	Tuesday
May	26	Saturday

Ask the birthday of the three members of your family and write the month, date and day of their birthday.