**CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE**

COLLEGE OF DEVELOPMENT EDUCATION

San Jose, Pili, Camarines Sur

**DETAILED LESSON PLAN IN ENGLISH 6**

**February 19, 2018**

**I. OBJECTIVES**

During and after the 50-minute lesson, 75% of the students are expected to:

1. Identify the important idea in the text;
2. Express the significance of summarizing the information from the text; and
3. Summarize the information from the text heard.

**II. SUBJECT MATTER**

1. **Topic:** SUMMARIZING THE INFORMATION FROM THE TEXT HEARD
2. **Instructional Materials:** Chalkboard, visual aids, manila paper, pentelpen
3. **Skills:** Listening, writing, reading and speaking
4. **Values Integration:** Cooperation, participation
5. **Methodology:** 3Is (Introduction, Interaction, Integration) and Inductive Method
6. **Concept:** A summary is a shortened version of a text.
7. **References:** [www.uefap.com/listen/listram\_note\_sum.htm](http://www.uefap.com/listen/listram_note_sum.htm)

<https://www.bartleby.com/essay/human-right-P3C53T9ZTC>

<https://kibin.com/essay-examples-3LMrJhMl>

**III. PROCEDURE**

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| TEACHING HINTS | TEACHER’S ACTIVITY | STUDENTS’ ACTIVITY |
| **A. Preliminary Activities**  1. Greetings  2. Opening Prayer  3. Securing the Cleanliness  4. Checking of Attendance  5. Checking of Assignment  6. Recall  7. Motivation | Good Morning class!  Please stand for an opening prayer.  Before you sit down, kindly arrange your chairs properly and pick up the pieces of papers/plastics that you may see on the floor.  Beadle, kindly list down the names of those who are absents for today. Please hand it to me later.  Thank you very much! Now, did I give you an assignment last meeting?  Now, pass it forward so I can check it later.  Let us recall our lesson last meeting.  What was our topic last meeting?  How can we identify the problem from the text?  How about the solution? How can we identify it easily?  Good work! You’ve really learned our topic last meeting.  Today, we have a new topic but before that, I have here envelopes. Can you guess what’s inside?  Let’s see!  (The teacher will give envelopes to the students.)  Now, I want to read the text silently.    What do you observe in the text? What it is all about?  Thank you! In the text, what do you think is the important idea?  Very good! And that’s what we are going to discuss for today. | Good Morning Ma’am!  (Students will pray)  (Students will do what is said)  Yes, Ma’am!  Yes, Ma’am!  Ma’am, last meeting we discussed about identifying the problem and the solution from the text.  We can easily identify the problem from the text because it can be found mostly in the first paragraph of the text.  Identifying the solution from the text is easy because it can be found in the second to third paragraph of the text.  Ma’am, I think it has some story inside.  (Student will read the text silently.)  Speaking of Love  By unknown author  What is love? Love is a very special and meaningful word to each human being. Each human being has his/her own thoughts about love to guide himself/herself to land safely and smoothly into the kingdom of Love. Without this preconceived idea of love, people would be acting like a blind person searching for the light with thousands of obstacles in front of him.  The text is all about love.  The important idea in the text is that love is very special and meaningful word to each human being. |
| **INTRODUCTION**  Presentation of the Lesson  Presentation of Lesson Objectives | Our lesson for today is all about summarizing the information from the text.  Here are the lesson objectives we need to achieve during and after our discussion.  (Teacher will flash the lesson objective on the board) | During and after the 50-minute lesson, 75% of the pupils are expected to:   1. Identify the important idea in the text; 2. Express the significance of summarizing the information from the text; and 3. Summarize the information from the text heard. |
| **INTERACTION**  Lesson Proper | Now, I have here a simple text. I want to shorten it because it is too long. Can you help me?  (The teacher will flash the text on the board.)  Now, what do you think is the main topic in the text?  Very good! What do you think are the important ideas in the text?  Excellent! What are the irrelevant ideas?  That’ right! Now that we identify the important and unimportant ideas in the text, what do we do next?  That’s correct! We will now be focus on the important ideas.  What do we do next to improve the important ideas?  Can you give me the words/phrase in the text?  Excellent! What do you think is the word/phrase synonymous to it?  Fantastic! Now, what do we do next?  Can we now summarize it?  Superb!  Now, let’s have some activity to test if you understand our topic for today.  (The teacher will group and give the envelope to the students.)  Do you understand?  But first this will be our rubrics in grading your works.  I will give you 5 minutes to complete you task.  Your time start now.  Time’s up!  Groups 1 to 4, post your answers on the board. Representatives kindly read your work.  (The teacher will check the activity of the pupils.)  Congratulations to the winning group. Let us all clap our hands to them.  In the activity we did a while ago, what do we do?  That’s nice! Another?  Very good! Where do we use these kinds of steps?  What do you think is the meaning of summary? | Yes Ma’am!  The amphibians, which are the animal class to which our frogs and toads belong, were the first animals to crawl from the sea and inhabit the earth.  The main topic is the amphibians.  The important ideas in the text are that the amphibians are the first animals to crawl from the sea and inhabit the earth.  The irrelevant idea in the text is that the amphibians which are the animal class that frogs and toads belong.  Ma’am, we must delete unimportant ideas and be focus on the important ideas.  Ma’am, we will look for words unnecessary in the text then find the synonyms/alternative words for it.  Ma’am, I think the phrase “crawl from the sea”.  We can change it by “leave the sea”.  Ma’am, we will summarize the text.  The amphibians are the first animal to leave the sea and live on dry land.  Every group must have leader. The leader will come in front to choose one envelope. Your task is inside the envelope that you get.  Yes Ma’am!  Rubrics:  Correctness of the  answer 4 pts  Cooperation 3 pts  Time Management 3 pts  10 pts  Activity:  Summarize the information from the text. Then answer the guided question.  Group 1  It is undeniable that the large majority of non-native learners of English experience a number of problems in attempting to master the phonetic patterns of the language.  Group 2  People whose professional activity lies in the field of politics are not, on the whole, conspicuous for their respect for factual accuracy.  Group 3  Researcher said that teenager’s natural body clock and their day-to-day schedules have much stronger effects on sleep than most bedtime activities.  Group 4  Education gives the world a brighter future and it gives people knowledge about their surroundings.    Guided Question:   1. What is the main topic? 2. What is/are the important idea/s? 3. What is/are the unimportant idea/s? 4. Look for the unnecessary word/phrase then find the word synonymous to it. 5. Summarize the text.   (Student will do their task silently.)  (The student will post their work on the board.  We find the main topic, important ideas and unimportant ideas in the text.  We also look for the unnecessary word/phrase in the text and find the word synonymous to it.  We use these steps in summarizing the information of the text.  A summary is a shortened version of the text. |
| **INTEGRATION**  Values Integration | Let’s try an activity to see if you really understand what we are discussing right now.  I need five active volunteer to come in front.  I need you to summarize the information of the given text.  Guided question:   1. What is the main topic? 2. What is the important idea in the text? 3. What is the unimportant idea? 4. Summarize the text   That’s correct! What do you think will be the importance of summarizing the information of the text?  Very good! Another?  That’s right!  Now, do you still have questions or clarifications about the topic? | (Five active volunteer will go in front.)  In today’s society, it is really hard for students to concentrate on studying because there are too many ways to get distracted.  The main topic is about student.  The important idea in the text is that it is really hard for student to concentrate on studying.  The unimportant idea is that there are too many ways to get distracted.  Students find hard in concentrating in studying.  It is important because it helps us to determine the essential ideas and supporting details in the text  It enables us to focus on key words and phrases of an assigned text that are worth noting and remembering.  None, Ma’am! |

**IV. EVALUATION**

Listen to the teacher then summarize the information from the text.

1. Tea, whether of the China or Indian variety, is well known to be high on the list of those beverages which are most frequently drunk by the inhabitants of the British Isles.

**V. ASSIGNMENT**

Answer the guided question then summarize the information from the text.

1. Every child has different ideas and opinion. Even if they have common needs and characteristics that of a particular age or stage of development share, they must be understood by their uniqueness.

Guided Question:

1. What is the main topic?
2. What is/are the important idea/s?
3. What is/are the unimportant idea/s?
4. Look for the unnecessary word/phrase then find the word synonymous to it.
5. Summarize the text.

Prepared by:

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