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**Detailed-Lesson Plan in MTB 2**

**School of the future**

**Grade-2 Jacinto**

**S/Y 2018-2019**

**March 13, 2019**

**I: OBJECTIVES:**

At the end of the discussion at least 75% of the pupils will be able to:

1. identify the adverb of manner in the sentence;
2. cooperate in the activity using adverb of manner in the sentence; and
3. use adverb of manner correctly in making the sentences.

**II: SUBJECT MATTERS:**

1. TOPIC: Adverb of Manner
2. REFERENCES: htttps://ti.m.wikibooks.org, https://brainy.ph
3. MATERIALS: Manila paper, marker, cartolina and colored paper.
4. SKILL TO BE DEVELOP: Comprehension, Speaking, Writing and Listening
5. VALUES INTEGRATED: Cooperation, identification and use.
6. METHODOLOGY: Explicit
7. TIME FRAME: 50 minutes

**III: PROCEDURES:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Time Frame** | **Teacher Hint** | **Teacher Activity** | **Pupils Activity** | **IM’s** |
| **A. Preliminary Activity** | | | | |
| 1 min. | **1. Greetings** | Good morning children! | Good morning teacher! |  |
| 2 mins | **2. Prayer** | Leader of the please lead the daily routine. | Leader: Classmates are you ready to pray?  (Yes, we are ready.)  Leader: So let us pray.  Almighty father we praise and thank you for this day. Watch over us as we go about our works and studies. Help us always safe and let your love reign in our heats.  Amen. |  |
| 2 mins. | **3. Securing the cleanliness** | Before you seat down kindly pick up the pieces of plastics and papers under your chairs and arrange you chairs properly. |  |  |
| 2 mins. | **4. Checking of attendance** | Class leader is there any absentees?  Thank you! | Class Leader: None teacher! |  |
| 2 mins. | **5. Checking of assignment** | Please pass your notebook in front and I will be the one to check your assignment. |  |  |
| 3 mins. | **6. Recall** | What was your lesson yesterday? Student A?  Very good! If you remember the past lesson last week. Who can give me the 3 types of adverbs? Yes, student B?  Very good! Those are the 3 types of adverb. | Student A: Our lesson yesterday was about the adverb of frequency.  Student B: the types of adverb are:   1. Adverb of time 2. Adverb of place 3. Adverb of frequency |  |
| 5mins | **7. Motivation** | Before we start we have something to do. You’re going to tell me what is the action I am doing? Understand children.  Very good! | (yes teacher)  **Action no.1**  Teacher Queenie walks slowly. (Naglalakaw nin maluway si teacher Queenie.)  **Action no.2**  Teacher Queenie clap her hands fast. (Nag-upak si teacher Queenie nin mabilis.) | Marker and colored paper. |
| **B. Development of the lesson.** | | | | |
| 1 min. | **1. Presentation of the lesson.** | Everybody please read the underlined words.  Thank you! These words have something to do with our lesson which is **Adverb of Manner.** | * slowly (maluway) * fast (mabilis) | Colored paper and pen. |
| 2 mins. | **2. Presentation of the objectives.** | Here are the following objectives to be attained.  Thank you! | **I: OBJECTIVES:**  At the end of the discussion 50 minutes at least 75% of the pupils will be able to:   1. identify the adverb of manner in the sentence; 2. cooperate in the activity using adverb of manner in the sentence; and 3. use adverb of manner correctly in making the sentences. | Cartoli-na and pen. |
| 10mins. | **3. Modelling** | What is adverb of manner?   * It answers how the action is done.   For example:   1. He respectfully accepts the visitors. (Magalang niyang pig-ako an mga bisita).  |  |  | | --- | --- | | **Action**  accepts | **Adverb** respectfully |      1. We shake o, ur hands tightly. (Nag-abrasa kami nin higot).  |  |  | | --- | --- | | **Action**  shake | **Adverb**  tightly |  1. The pupils run fast. (Nagdalagan ang mga aki nin mabilis).  |  |  | | --- | --- | | **Action**  run | **Adverb**  fast | |  | Manila paper, colored pen and pen |
| 8mins | **4. Guided Practice.** | Let’s try to use these examples of adverb of manner in the sentence. Student C come here in front and pick one. Then read it.  Thank you! How the snake crawls? Student C?  Very good! Another example. Student E pick one and read it.  Thank you! How the birds fly? Student F?  Very good! Another adverb of manner. Student G pick one and read.  Thank you! How the wind blows? Student H?  Correct! Now that you really understand the lesson can have now an activity. | Student C: The snake crawls fast in the grass. (Mabilis na nagkamang an halas sa duotan).  Student C: fast  Student E: The birds fly high. (Naglayog nin halangkaw an gamgam).  Student F: high  Student G: The wind blows strongly. (Makusog an ihip kan duros.)  Student H: strongly | Manila paper, colored paper and pen. |
| 8 mins. | **5. Group Practice**  **5.a) Group Activity** | We’ll have now an activity, each group will be given a different task. After 5 minutes you will show me your work. But before you start here are your group standards for you to be guided.  **Group Standards:**  1. Avoid creating noise.  2. Make a task briefly.  3. If done clap your hands.  4. A leader will report in class.  Those groups receive 100 points you will be given 3 emojis. You can start now. | **Rubrics:**  Cooperation – 30%  Discipline – 30%  Correctness – 40%  Total: 100%=  E:\download (1).jpgE:\download (1).jpgE:\download (1).jpg  **Group 1 – 3**   * Get your mini – white board and make a sentence based on the given pictures. Use the adverb of manner (high, slowly, and fast).   E:\ttutles.jpgPicture 1.  Picture 2.  E:\bouncingball.png  Picture 3.  E:\container.jpg  **Group 4 – 6**   * Underline the adverb of manner in the sentence.   1. The teacher talks fast.  2. The singer sings loud.  3. Nora runs with  determination.  **Group 7 – 9**   * C:\Users\myla o. mediana\Documents\WeandThey\download (16).jpgPut a star above the adverb of manner in the sentence.   1.The car travels in the  high speed.  2. The airplanes fly high.  3. The tiger roars loud.  **Group 10**   * Act out the situation using adverb of manner.   (The students talk with each other and laugh out loud.) | Cartoli-na andpen. |
| 5mins. | **5.b) Individual Practice** | It’s good that you already understand our lesson. Now we’re going to try if every one of you can really determine the adverb of manner. You’re going to put a happy face in the adverb of manner in the sentence. Get one and pass. | **I.** Put a happy face in the adverb of manner in the sentence.  1. The snail crawled slowly. (Maluway na nagkamang an buko.)  E:\GRADE2-LP\snail.jpg  2. The bell rings loud. (Makusog na nagbagting an kampana.)  E:\GRADE2-LP\bell.png  3. The singers’ voice is beautiful. (Magayon an boses kan parakanta.)  E:\GRADE2-LP\singer.jpg  4. The camera clicks fast. (Marikas an kimat kan kamera.)  E:\GRADE2-LP\camera.jpgE:\GRADE2-LP\queen.jpg5. The beauty queen walked graceful. (Malumanay na naglakaw an beauty queen.) | Bond paper and pencil. |
| 3mins. | **C. Generali-zation** | What have you learn in our lesson? Yes, student I?  Very good! What is adverb of manner? Student J?  Very good! | Student I: Our lesson today is about adverb of manner.  Student J: It tells about how the action is done. |  |

**IV. EVALUATION:**

I. Underline the adverb of manner in the sentences.

1. Kiko felt hurt when he lost the game.

2. The rains drop slowly.

3. Rose danced gracefully.

II. Make 2 sentences using the adverb of manner which is:

4. strongly –

5. loud –

**ANSWERS:**

1. Kiko felt hurt when he lost the game.

2. The rains drop slowly.

3. Rose danced gracefully.

**Possible answers:**

4. He strongly burps when he is full.

5. The girl shouts loud when fell to the ground.

**V. ASSIGNMENT:**

1. Make 5 sentences using adverb of manner.

**Prepared by:**

**Queenelyn B. Braga**

**Demo – teacher**

**Noted by:**

**Mrs. Rachel G. Vales**

**Cooperating Teacher**

**Grade 2 – Jacinto**