**CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE**

COLLEGE OF DEVELOPMENT EDUCATION

San Jose, Pili, Camarines Sur

**DETAILED LESSON PLAN IN MTB-MLE 2**

**I. OBJECTIVES**

During and after the 50-minute lesson, 75% of the students are expected to:

1. Identify describing words in sentences,
2. Give the importance of synonyms in real life situation; and
3. Use synonyms in sentences.

**II. SUBJECT MATTER**

1. **Topic:** Synonyms
2. **Instructional Materials:** Learner’s Material, manila Paper, pentelpen
3. **Skills:** Listening, writing, reading
4. **Values Integration:** Cooperation, participation
5. **Methodology:** 3Is (Introduction, Interaction, Integration)
6. **Concept:** Synonyms are the words that have the same meaning.
7. **References:** LM p. 125, TG p. 208-209

**III. PROCEDURE**

|  |  |  |
| --- | --- | --- |
| TEACHING HINTS | TEACHER’S ACTIVITY | STUDENTS’ ACTIVITY |
| **A. Preliminary Activities**  1. Greetings  2. Opening Prayer  3. Securing the Cleanliness  4. Checking of Attendance  5. Checking of Assignment  6. Recall  7. Motivation | Good Morning class!  Please stand for an opening prayer.  Before you sit down, kindly arrange your chairs properly and pick up the pieces of papers/plastics that you may see on the floor.  Beadle, kindly list down the names of those who are absents for today. Please hand it to me later.  Thank you very much! Now, did I give you an assignment last meeting?  Now, pass it forward so I can check it later.  Let us recall our lesson last meeting.  What was our topic last meeting?  Again, what are the parts of a letter?  Good work! I guessed that you’ve really learned our topic last meeting.  Today, we will have a new topic, but before that I will show you something.  (Teacher showing the realia of things.)    C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0299125.wmf  What is the thing I am holding?  Can you describe the book I am holding?  Yes! That is correct! In the sentence you gave me a while ago, what is the describing word of it?  What do you think is the other term of thick?  Excellent!  C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0281904.wmf  What is it?  Can you describe it?  What is the describing word of the sentence you gave me?  What do you think is the other term of beautiful?  Fantastic! What do you notice in the words we discussed?  Very good! And that’s what we are going to discuss for today. | Good Morning Ma’am!  (Students will do what is said)  (Students will do what is said)  Yes, Ma’am!  Yes, Ma’am!  Ma’am, last meeting we discussed about letter writing.  The parts of letter are heading, greetings, body of the letter, closure and signature.  Ma’am, you’re holding a book.  The book is thick.  Thick  Fat  It is a flower.  The flower is beautiful.  Beautiful  Pretty  Both words have the same meaning. |
| **INTRODUCTION**  Presentation of the Lesson  Presentation of Lesson Objectives | The words that you said a while ago have something to do about our topic today. Those words are the examples of synonyms.  And our lesson for today is all about synonyms.  Here are the lesson objectives we need to achieve during and after our discussion. This will also be our guide for us to really understand the topic we are discussing.  (Teacher will flash the lesson objective on the board) | During and after the 50-minute lesson, 75% of the pupils are expected to:   1. Identify the describing words in sentences, 2. Give the importance of synonyms in real life situation; and 3. Use synonyms in sentences. |
| **INTERACTION**  Lesson Proper | Now, I have here pictures.  (Teacher showing the pictures.)  Do you know what’s in the pictures?  What are they?  Yes! That is correct!  Class, there are different kinds of transportation nowadays. There are land, water and air transportation. Can you classify it according to its kind?  How about water transportation?  And the air transportation?  Yes! That is correct!  Now, can you describe these pictures and use it in sentence?  Very good!  In the sentences you said a while ago has a describing word. Again, what is describing word?  Excellent! Can you give me the adjectives in the sentences on the board? Yes?  Yes! That’s right! The describing words you said a while ago have other words synonymous to it. Can you give me one? Yes?  Fantastic! That pair of words are called synonyms. Synonyms are words that have the same meaning.  Now, let’s have some activity to test if you understand our topic for today.  The first row will be the group 1; the second row will be the group 2 and so on. Your task is identifying the adjectives in the sentences.  But first this will be our rubrics in grading your works.  Rubrics:  Correctness of the  answer 10 pts  Cooperation 5 pts  Time Management 5 pts  20 pts  Activity:  Underline the describing words in the sentences. Then write the synonym of it.   1. Haloy ako nakaabot sa eskwelahan ta maluway su dyip. 2. Mahamot san taksi na piglunadan niya. 3. Dai ako nangaturog sa byahe ta maribok an mga pasahero. 4. An baduya ni Aling sita masiram kakanon. 5. An mga tanom sa palibot magayon hilingon.   Time’s up!  Groups 1 to 4, post your answers on the board. Representatives kindly read your work.  (The teacher will check the activity of the pupils.)  Congratulations to the winning group. Let us all clap our hands to them. | Yes Ma’am!  The different kinds of transportation.  Land transportation is bus, tricycle, motorcycle, jeep, van and many more.  Water transportation is ship, boat, motorboat and many more.  Air transportation is airplane, helicopter, jet and etc.  (Expected answer)   1. The truck is big. 2. Yesterday, I saw a long train. 3. My brother likes to drive his motor because it is faster than bike. 4. The car is small. 5. They say it is wonderful riding in an airplane.   Ma’am, the describing words are adjectives.  The adjectives are big, long, fast, small and wonderful.  (Expected answer)   1. Big- fat, thick, gigantic 2. Long- extended, far, lengthy 3. Fast- quick, rapid, speedy 4. Small- little, slight, tiny 5. Wonderful- amazing, awesome, unique   (Students post their work on the board.) |
| **INTEGRATION**  Generalization  Values Integration | Let’s try an activity to see if you really understand what we are discussing right now.  Just raise your hands if you know the answer.  Do you understand?  Identify the describing words and write the synonyms of it.   1. Halangkaw na lalaki si Jose. 2. Maogma an mga tawong naselebrar kan *birthday* ni baby Yexa. 3. Malipot an tubig na may yelo. 4. Malinig an samong eskwelahan.   Very good class. That’s all correct. I guessed you’ve really learned our topic today.  Again, what is a synonym?  Excellent! Now, who can give me examples of synonyms that we didn’t mention earlier?  Can you please apply it in a sentence?  Very good!  Sometimes, we didn’t understand the sentences easily because of the difficult words. How can we make solution of that problem?  That’s correct! What do you think will be the importance of synonyms in our real life situation?  Very good! Another?  That’s right!  Now, do you still have questions or clarifications about the topic? | Yes, Ma’am!  (Expected answer)  Halangkaw- mataas  Maogma- mamuya  Malipot- maginaw  Malinig- magayon  Synonyms are the pair of words that have the same meaning.  Mahibog- dakol  Hilig ni Maria magbasa ning mahibog na libro. Si Lita man dakol a libro.  Ma’am, I will look to the dictionary and see its synonyms in order for me to understand the sentence clearly.  Synonyms are important because it makes the difficult words clear and understandable.  We can easily understand the sentence.  None, Ma’am! |

**IV. EVALUATION**

Answer the activity on page 125 in your LM.

**V. ASSIGNMENT**

Write 5 sentences describing about your house. Underline the describing words of it then write the synonyms.